





SCOPE AND SEQUENCE

			
	1 Exploring Genius Pages: 2–27 Listening 1: The Music in My Head Listening 2: What Makes a Prodigy?	2 Pushing Boundaries Pages: 28–53 Listening 1: Artist Opens Others’ Eyes Listening 2: An Athlete’s Inspiring Journey	
Inference	Inferring important ideas	Inferring the meaning of figurative language	
Note-Taking	Taking notes with bullets and dashes	Taking notes using key words	
Listening	Recognizing emphasis	Distinguishing main ideas from details	
Grammar	Passive voice	Gerunds and infinitives	
Pronunciation	Contracting and reducing <i>be</i> and <i>have</i>	Identifying and using thought groups	
Speaking	Giving your opinion	Introducing a presentation	
Final Speaking Task	Discussion: anecdotes about child prodigies	Presentation to a group: report on a person who overcame obstacles	
Video	Child prodigies	A girl with autism	
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
Unit Project	Research a famous prodigy	Review a movie about overcoming obstacles	

	
<p>3 Early to Bed, Early to Rise Pages: 54–79 Listening 1: How Can Teenagers Get Enough Sleep? Listening 2: Get Back in Bed!</p>	<p>4 Animal Intelligence Pages: 80–105 Listening 1: Who’s Smart? Listening 2: What Motivates Animals?</p>
<p>Inferring a speaker’s assumptions</p>	<p>Inferring a speaker’s attitude</p>
<p>Taking notes with symbols and abbreviations</p>	<p>Avoiding non-essential words when taking notes</p>
<p>Recognizing claims and evidence</p>	<p>Identifying parts of oral paragraphs</p>
<p>Present unreal conditionals</p>	<p>Reported speech</p>
<p>Using contrastive stress</p>	<p>Using intonation on <i>yes / no</i> questions with <i>or</i></p>
<p>Asking for clarification</p>	<p>Stating reasons and giving support</p>
<p>Role-play: a meeting about sleep deprivation in hospitals</p>	<p>Research presentation: a topic related to animal ethics</p>
<p>Sleep deprivation and health issues</p>	<p>Talking to animals</p>
<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>
<p>Research and share causes / remedies for jet lag</p>	<p>React to quotations</p>

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	5 The Golden Years Pages: 106–131 Listening 1: The Longevity Project Listening 2: Tobey Dichter, Generations Online	6 Giving to Others: Why Do We Do It? Pages: 132–159 Listening 1: Why We Give Listening 2: The Mystery Donor	
Inference	Inferring a speaker's intention	Inferring the degree of certainty	
Note-Taking	Taking notes with a diagram	Annotating your notes	
Listening	Identifying and understanding relationships between ideas	Identifying the purpose of direct quotations	
Grammar	Comparing past forms	Relative pronouns in adjective clauses	
Pronunciation	Using word blends with <i>you</i>	Listing intonation	
Speaking	Making suggestions	Ranking ideas	
Final Speaking Task	Discussion: different viewpoints on elderly care	Presentation: a public service announcement (PSA)	
Video	The long lives of the residents of Acciaroli	Philanthropy	
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
Unit Project	Research images of seniors in advertisements	Research and write a report on a philanthropist	

	
<p>7 Water, Water, Everywhere?</p> <p>Pages: 160–185</p> <p>Listening 1: Water Shortage: Past the Tipping Point?</p> <p>Listening 2: Putting Water to Work</p>	<p>8 Video Games: Friend or Foe?</p> <p>Pages: 186–215</p> <p>Listening 1: The Darker Side of Video Games</p> <p>Listening 2: Truths and Myths in Gaming</p>
<p>Inferring the purpose of questions</p>	<p>Inferring contrasting information</p>
<p>Taking notes with handouts</p>	<p>Taking notes with an outline</p>
<p>Listening for multiple details</p>	<p>Identifying counterarguments</p>
<p>Causal verbs</p>	<p>Phrasal verbs</p>
<p>Pronouncing stressed and unstressed vowels</p>	<p>Using stress with adverbial particles</p>
<p>Referring to a Visual Aid</p>	<p>Making concessions</p>
<p>Presentation with visual aid: water issues</p>	<p>Debate: pros and cons of video games</p>
<p>Water conservation in college dormitories</p>	<p>Video games</p>
<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>
<p>Research and write a report on water scarcity</p>	<p>Write a report on a popular online game</p>